# **Chapter 2.1: Animals**

### WARMING UP [PAGES 44 - 45]

## Warming Up | Q 1 | Page 44

#### Get into pairs and attempt the following:

"The more I learn about people, the more I like my dog." - Mark Twain. - Discuss with your partner what Mark Twain means from the above quote. Write in your own words.

#### SOLUTION

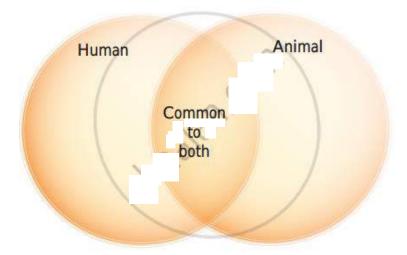
By the above quote. Mark Twain means that his dog has certain qualities which he wishes that human beings possess, but do not. Each day, as he comes across different people and learn more about human nature, the feeling grows within him that humans possess many disagreeable qualities that do not help in improving relationships. As a result. he begins to love his dog more than human beings.

#### Warming Up | Q 2 | Page 44

Put the following attributes/ abilities given below in the proper circles.

- (a) self-control
- (b) communicates
- (c) love and care
- (d) cooks
- (e) good manners
- (f) has 360° vision
- (g) shows gratitude
- (h) lives for more than 150 years
- (i) swims
- (i) learns computing
- (k) worships god
- (I) sleeps in standing position
- (m) stands up immediately after birth
- (n) brings up children
- (o) belongs to various species





# SOLUTION

Human	Common to both	Animals
cooks	Self-control	lives for more than 150 years
Learn to compute	communicates	sleep in a standing position
Stands up immediately	Love and care	has a 360° vision
Worship god	Shows gratitude	belongs to various species after birth
Good manners	Swims	
	Brings up children	

## Warming Up | Q 3 | Page 45

At times, especially when you are frustrated, you wish you were an animal/ a bird/ a fish/ a butterfly and not a human being. Say which of the above you would choose to transform to and give 3 or 4 reasons for your choice.

I wish I could be a .	 

# SOLUTION

When I am frustrated. I wish I could be a bird, so I could fly away from the cause of frustration. At such times, I would like to be far from the noise and crowd on earth and sail in silence across the sky. I would prefer to concentrate on my own thoughts and regain my peace, and the best place for that would be up in the heavens, close to God.





Flapping my wings would keep me active and busy and help me forget about my worries.

## Warming Up | Q 4 | Page 45

We come across many animals in our vicinity. We have also read about different animals in books. Make a list of all animals that fall under various categories. One is given to you.

Amphibians	Mammals	Wild Animals	Aquatic Animals	Pet Animals
frog	cow	lion	octopus	cat

Encourage students to read/use reference material to complete the activity.

# SOLUTION

Amphibians	mammals	Wild animals	Aquatic animals	Pet animals
Frog	Cow	Lion	Octopus	Cat
Toad	Bat	Tiger	Crocodile	Dog
Salamander	Squirrel	Bear	Alligator	Guinea pig
caecilian	mongoose	Wolf	Hippopotamus	Goldfish
		Cheetah	turtle	
		Leopard		
		monkey		

# ENGLISH WORKSHOP [PAGES 47 - 49]

#### English Workshop | Q 1. (A) | Page 47

Match the words given in table A with their meanings in table B.

No	Α		В
	Words		Meaning
(i)	whine	(a)	an offence against the religious or moral law
(ii)	sin	(b)	complain in an annoying way
(iii)	evince	(c)	craze
(iv)	mania	(d)	failing to take proper care
(v)	negligent	(e)	show

A. Column	B. Column
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(1) whine	complain in an annoying way
(2) sin	an offence against the religious or moral law
(3) evince	show
(4) mania	mental illness
(5) negligent	failing to take proper care

# English Workshop | Q 1. (B) | Page 47

Find adjectives from the poem which refer to positive and negative thinking.

Positive	Negative
1	1
2	2
3	3

# SOLUTION

Positive	Negative
(1) placid	(1) dissatisfied
(2) self-contained	(2) demented
(3) Respected	(3) unhappy

# English Workshop | Q 2. (a) | Page 47

Complete the following.	
The poet wishes he could	

### SOLUTION

The poet wishes he could turn and live with animals.

English Workshop | Q 2. (b) | Page 47

Complete the following.

Animals do not complain about \_\_\_\_\_

Animals do not complain about their condition.

#### English Workshop | Q 2. (c) | Page 47

## Complete the following.

Animals do not merely discuss \_\_\_\_\_

### SOLUTION

Animals do not merely discuss their duty to God.

#### English Workshop | Q 2. (d) | Page 47

#### Complete the following.

Animals are not crazy about \_\_\_\_\_

#### SOLUTION

Animals are not crazy about owning things.

### English Workshop | Q 3. (a) | Page 47

State whether the following statement is true or false. Animals are self-reliant.

- 1. True
- 2. False

# SOLUTION

Animals are self-reliant - True

# English Workshop | Q 3. (b) | Page 47

State whether the following statement is true or false.

Animals quarrel for their possessions.

- 1. True
- 2. False

#### SOLUTION

Animals quarrel for their possessions - **False.** 

#### English Workshop | Q 3. (c) | Page 47

State whether the following statement is true or false.

Animals do not worship other animals.

- 1. True
- 2. False

## SOLUTION

Animals do not worship other animals - True.

#### English Workshop | Q 3. (d) | Page 47

State whether the following statement is true or false.

Humans have given up many good qualities.





- 1. True
- 2. False

# SOLUTION

Humans have given up many good qualities - True.

## English Workshop | Q 3. (e) | Page 47

State whether the following statement is true or false.

Animals suffer humiliation.

- 1. True
- 2. False

# SOLUTION

Animals suffer humiliation - false.

### English Workshop | Q 3. (f) | Page 47

State whether the following statement is true or false.

The poet has retained all his natural virtues.

- 1. True
- 2. Fals

# SOLUTION

The poet has retained all his natural virtues - false.

### English Workshop | Q 4 | Page 47

With the help of the poem find the differences between animals and human beings.

Human beings	Animals
Always complain about their condition	Never complain about anything

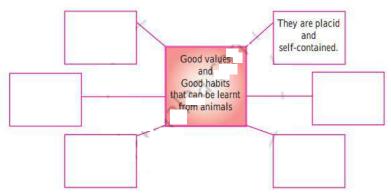
Human Beings	Animals
Always dissatisfied.	Always contented.
Crazy about acquiring possessions	Never interested in owning things.
Worship other human beings	Never worship anyone of their kind.



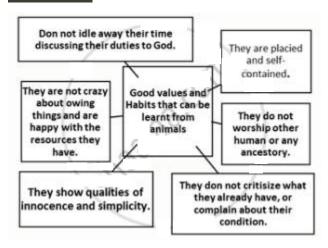


#### English Workshop | Q 5 | Page 47

Read the text again, and complete the web, highlighting the good values/habits which we can learn from animals.



### SOLUTION



# English Workshop | Q 6 | Page 48

Find outlines from the poem that are examples of the following Figures of Speech.

Figures of Speech	Lines
Repetition	
Alliteration	
Hyperbole	



	Figures of Speech	Lines
(i)	Repetition	I stand and look at them long and long.
(ii)	Alliteration	They bring me tokens of myself.
(iii)	Hyperbole	No one is respectable or unhappy over the whole earth.

#### English Workshop | Q 7. (a) | Page 48

Identify the Figure of Speech in the following line.

I stand and look at them long and long.

#### SOLUTION

I stand and look at them long and long - Repetation.

#### English Workshop | Q 7. (b) | Page 48

Identify the Figure of Speech in the following line.

They do not sweat and whine about their condition.

## SOLUTION

They do not sweat and whine about their condition - Personification.

## English Workshop | Q 7. (c) | Page 48

Identify the Figure of Speech in the following line.

They do not make me sick discussing their duty to God.

# SOLUTION

They do not make me sick discussing their duty to God - Alitration.

# English Workshop | Q 7. (d) | Page 48

Identify the Figure of Speech in the following line.

Not one is demented with the mania of owning things.

# SOLUTION

Not one is demented with the mania of owning things - metaphar/alitration.

# English Workshop | Q 7. (e) | Page 48

Identify the Figure of Speech in the following line.

They bring me tokens of myself.

# SOLUTION

They bring me tokens of myself - <u>Metaphor</u>.







#### English Workshop | Q 7. (f) | Page 48

Identify the Figure of Speech in the following line.

No one is respectable or unhappy over the whole earth.

#### SOLUTION

No one is respectable or unhappy over the whole earth - **Hyperbole**.

#### English Workshop | Q 8 | Page 48

Read the poem again and write an appreciation of the poem in a paragraph format with the help of given points.

**Points** 

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features Type of the poem, language, tone, implied meaning, etc.
- Why I like/ dislike the poem.

# SOLUTION

#### **Animals**

The poem 'Animals' has been penned by Walt Whitman.

The central idea of the poem is that animals today are better than humans.

The poet has broken away from the conventional use of a rhyme scheme and has written the poem in free verse.

The chief figure of speech used in the poem is Repetition. Lines such as "They do not sweat. Do not lie awake. "They do not make me sick.. make a strong impact. expressing the qualities that humans should possess, but do not. The other figures of speech are Alliteration, Tautology. Hyperbole, etc.

#### A line in this poem which is my favourite is:

They bring me tokens of myself. This is a very powerful line that shows us what good qualities human beings must have possessed when they were almost like animals in the early stages of evolution and which animals still possess, while we do not.

This is a reflective poem. The language used is simple, but the tone is subtle. By describing the qualities that animals possess today, the poet indirectly implies that we human beings too should possess these qualities. The poet has used adjectives such as 'placid' and 'self-contained' to bring out the good qualities possessed by animals.

I like this poem very much because it tells us indirectly that if we want to improve human relationships we should observe and pick up qualities that animals now possess and







which we might have once possessed but had carelessly given up on the path of evolution.

#### English Workshop | Q 9 | Page 49

Divide the class into two groups. One group should offer points in favour of (views) and the other against (counterviews) the topic 'Life of an animal is better than that of a human being.'

Later use the points to express your own views/ counterviews in paragraph format in your notebook.

Hold a healthy discussion on the given topic. Encourage and habituate the students to accept others' Opinions, with respect.

### SOLUTION

**View:** Unlike humans, animals are placid and self. contained. They do not try to set targets or achieve goals as humans do. Animals do not complain about their condition. They are quite satisfied with their

living conditions, whatever they are. Moreover, they do not worship things, other animals, or people as gods. Neither are they too bothered about possessions or earthly matters

**Counterview:** Since animals are self-contained and self-satisfied, they do not feel the need to improve their living conditions. Humans are restless, they complain about their lives. The result is that they continuously try to improve their living conditions. By setting targets humans are able to achieve all. Animals have no idea about God. Humans acknowledge a divine Creator. Animals do not worry about possessions or earthly matters. As a result, they do not possess the will to care about the future of this planet, as humans do.



